

Letter of Recommendation for Graduate Admission



Name of Applicant

Program

Under the Family Educational Rights and Privacy Act, students of Antioch University Seattle have the right to inspect their files upon request. So that the person recommending you will know whether this letter will be open to your inspection upon your request, please sign below if you waive your right. Waiving your right to see this letter of recommendation is not required for admission.

I understand that I have the right to inspect my file upon request under the Family Educational Rights and Privacy Act. I hereby DO WAIVE my right of access to this letter of recommendation.

Signature of Applicant

Instructions to Applicant: Remove this form from the booklet and give it to someone who has evaluated your academic work or supervised your practical experience, and is able to assess your potential as a graduate student. **Friends, relatives and personal therapists are not considered appropriate references.** A letter from the recommender may supplement this form.

To the Recommender: Thank you for assisting Antioch University Seattle in assessing this applicant's strengths and areas for growth. Please complete all three sections on both sides of this form.

Section I

Name of Recommender _____

Title and Credentials _____

Address _____

Phone Number _____

Section II

How long, and in what capacity, have you known the applicant?

Are you aware of any reasons for concern regarding the applicant's ethical awareness, ability to work effectively with others, or ability to carry out professional responsibilities? No Yes (If yes, please explain.)

Please return to: Admissions Office • Antioch University Seattle • 2326 Sixth Ave. • Seattle, WA 98121-1814

Section III

A. Please provide candid ratings of the applicant's characteristics on each of the following eight qualities. Circle the number that best summarizes your impression of the applicant. For any ratings of 2 or less, please provide an explanation in the comments section below.

<p>Intellectual Abilities (uses abstract and critical thinking; is intellectually curious; is flexible and objective; actively engages with new knowledge; is reflective)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>	<p>Cultural Awareness and Inclusion (appreciates influence of culture; communicates respect for others' worldviews; uses language and interpersonal behavior appropriate to and respectful of diverse cultural identities)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>
<p>Communication Skills: Writing (writes clearly; presents ideas in an organized fashion; presents written work of graduate-level quality)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>	<p>Social Responsibility (is aware of social, political and economic inequalities and their educational effects; shows willingness to address needs of underserved populations; is willing to examine the social impact of personal and professional choices)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>
<p>Communication Skills: Speaking (articulates ideas effectively in spoken form; is congruent in verbal and non-verbal communication)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>	<p>Leadership (demonstrates initiative, vision, responsibility; works toward win/win problem resolutions)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>
<p>Openness to Feedback (is non-defensive in receiving/responding to feedback; is willing to admit mistakes; is flexible and willing to change)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>	<p>Interpersonal Skills (demonstrates empathy, patience, respect, caring and a sense of humor; is willing and able to tolerate ambiguity; maintains appropriate boundaries)</p> <p>1 Minimal demonstration 2 Adequate demonstration 3 Strong demonstration 4 Exceptional demonstration N/A No basis for evaluation</p>

B. Comments: Please comment further on the applicant's strengths and areas for growth as a prospective student. You may attach additional pages if necessary.

Signature of Recommender/Credentials

Date