

# Center for Programs in Education

## Program Faculty and Staff

[http://www.antiochseattle.edu/about/OurFaculty\\_list.html](http://www.antiochseattle.edu/about/OurFaculty_list.html)

### Center Director

Robert Delisle, Ed.D.

### Chair, Bachelor of Arts in Liberal Studies with Teacher Preparation

Gerri Douglass, M.Ed.

### Chair, First Peoples' Education Programs

Wendy Rosen, Ph.D.

### Core Faculty

Kamuela Ka'Ahanui, Ed.D.

Christie Kaaland, Ed.D.

Anne Maxham, Ph.D.

Edward Mikel, Ph.D.

Ted Wright, Ph.D.

### Office Manager

Amy Ardeña

### Certification Officer

Rita Hunter

### Director, Field Experiences

Lila Henderson-Leonard, Ed.S.

### Adjunct Faculty

Fred Alcorn, M.A. Ed.

Judith Bloom, M.A.

Stephanie Bravmann, Ph.D.

Wes Burmark, M.A.

Patrice De La Ossa, M.A.

Dominic Jimenez, M.Ed.

Steven Oliver, M.Ed.

Kevin Plambeck, M.A.

Pattabi Raman, Ph.D.

Ellen Riggs, M.Ed.

Michael Tulee, M.Ed.

Greg Whiteman, M.Ed.

## M.A. Education Programs Experienced Educators

(Campus-Based Program)

**AUS606: Inquiry and Research (3)**

**EDU506B: Methods of Environmental Education (3)**

**EDU5535C: Leadership and Reform (4)**

**EDU599: Independent Studies (1-4)**

## Guided Studies in Designated Areas of Concentration

Students may select a topic for which a guided study learning sequence, resources and activities have already been developed. Or they may create another topic within the designated area of concentration. When guided studies of two to six students do not form around a topic, students who wish will be able to design an independent study under the guidance of a faculty adviser.

### EDU599: Independent and Guided Studies in Global Education (1-4)

Includes studies and curriculum projects in human rights education, globalization, education and cultural survival and global environmental sustainability.

### EDU599: Independent and Guided Studies in Literacy (1-4)

Robert Delisle

Includes examination of children's and young adult literature for a diverse society, including an age-related study of selected genre, author, culture and content.

### EDU599: Independent and Guided Studies in Special Education (1-4)

Learn specific best practices to address the needs of special education students who are included for the majority of the day in regular classrooms. Students learn instructional and classroom management strategies that effectively help regular classroom teachers provide the best learning environment for students with special needs.

### EDU599: Independent and Guided Studies in Integrated Arts (1-4)

Learners explore arts integration models and development of practical applications that can be used in a variety of classroom settings through the forms of dance and visual art.



Students have opportunities to learn from professional artists and art educators, design arts integrated lesson plans and apply these lessons within the supportive environment that a peer-based classroom can provide.

### EDU599: Independent and Guided Studies in Education for Sustainability in Classrooms, Schools and Communities (1-4)

One of the most pressing issues facing humanity, and thus our schools, is the depletion of the earth's rich biological and physical assets, especially its many living ecosystems. Studies in this area focus on how sustainability of ecologies—natural, physical and human—can be engagingly studied and enacted at school sites, in neighboring communities and around the world. Reduced energy, healthful facilities, zero waste systems and permaculture-designed landscapes at school sites are among the hallmarks of sustainability in concept and action that lead to increased assets for school programs and operations, enhanced living with greater enjoyment and a lasting endowment of capacity for future generations. The introductory area of study is Ecologies and Energy, Structures and Landscapes: Studying and Growing a School's Assets and Living Environment.

### EDU599: Independent and Guided Studies in Contemporary Adult Education (1-4)

Studies in this area of concentration address current initiatives, issues, conceptions and research in the development of practices reflecting progressive educational values in adult learning and development, including trends in post-secondary and higher education programs for the adult learner and leadership and change in post-secondary institutions, programs and services.

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## **Inquiry Sequence**

Although students are required to attend a supporting seminar throughout the inquiry sequence, this study is an independent study, conducted individually or collaboratively, in which students work closely with their research advisers. The sequence involves choosing a question for inquiry, studying literature in the field related to the inquiry, data collection and interpretation of data in view of the related literature and the question of inquiry. The required support seminar for students in all stages of the inquiry sequence will be held on dates selected by the adviser.

**EDU601A: Inquiry Proposal & Literature Review (2-4)**

**EDU601B: Inquiry Development (2-4)**

**EDU601C: Inquiry Report (2-4)**

## **M.A Education Programs for Experienced Educators (Site-based Programs)**

### **Stanwood**

**EDU540F: Leadership Seminars II (4)**

**EDU541F: Research Project II (4)**

**EDU599: Independent Studies (1-4)**

### **Stanwood SP08**

**EDU527I: Curriculum Studies and Reflective Practice (3)**

**EDU541A: Site-based Clinical Action (2)**

**EDU542A: Leadership and Change (3)**

## **First Peoples' Education Program at Muckleshoot**

*All courses emphasize the contributions of and impacts on Native American peoples.*

## **B.A. with Teacher Preparation (BATP) and Graduate Teacher Program (GTP)**

**BATC470/EDU510: Student Teaching (9)**

**BATC355/EDU555: Teacher as Professional (3)**

## **Tacoma Blend**

### **B.A. with Teacher Preparation (BATP) and Graduate Teacher Program (GTP)**

#### **Tacoma 12**

**BATC470/EDU510: Student Teaching (9)**

**EDU510A: Support Seminar (1)**

#### **Tacoma 14 (New Cohort)**

**BATC310: Schooling in America: Educational Foundations (3)**

**AUS301: Writing in Academic Contexts (3)**

**BATC 455: Schools, Society and Technology (3)**

**BATC 370: Child Development and Educational Psychology (3)**

### **B.A. in Liberal Studies – K-8 Teacher Preparation (BATP)**

#### **Seattle 13**

**BATC330: Child and Adolescent Literature (3)**

**BATC451: Teaching Physical Science with Lab (3)**

**BATC320: Reflective Practice (3)**

**BATC331: Literature: Exploring Lives Through Story (3)**

### **Graduate Teacher Preparation with M.A. Option (GTPMA)**

#### **Winter 2007 K-8 Cohort**

**EDU601A: Inquiry Proposal (4)**

**EDU601B: Inquiry Development (4)**

**EDU601C: Inquiry Report (4)**

#### **Summer 2007 K-8 Cohort**

**EDU601A: Inquiry Proposal (4)**

**EDU601B: Inquiry Development (2)**

**EDU521G: English as a Second Language (3)**

**EDU502Y: Instructional Methods: Health Education & Physical Education (2)**

**EDU510C: Integration Seminar (1)**

### **New Winter 2008 K-8 Cohort**

**EDU502S: Literacy Issues and Methods I (3)**

**EDU521F: Multicultural Education (3)**

**EDU508E: Children with Special Gifts and Needs (3)**

**EDU501: Current Assessment Practices (3)**

**EDU510C: Integration Seminar (1)**

### **Special Education Endorsement**

**EDU 593: Functional Behavior Analysis and Strategies for Teaching Pre-Social Skills in the Least Restrictive Environment(4)**

**EDU 594: Special Education and the Law(5)**

### **Library Endorsement Courses**

**EDU 547B: Technology-Based Instructional Resources (3)**

**EDU 547C: Tech Production & Presentation(3)**

**EDU 547E: Research Skills Working in Collaboration**

## Course Listing

Full course descriptions are available on myAntioch and in the AUS catalog.

(CP) = Cross Program course

| Course #       | Description  | Instructor                      | Day and Time   | Credits |
|----------------|--|---------------------------------|--|---------|
| AUS-400A-MATH  | <b>LT Tutorial</b> (CP)<br>Offers Antioch students a small group tutorial experience that supports student proficiency in mathematics literacy. Through structured, weekly meetings with a tutor, students engage in exploring analytical, mathematical concepts and processes to support their academic and career successes. | Laura L. Seaver                 | Thursdays, 5 to 6 p.m.   | 1       |
| AUS-400A-WRITE | <b>LT Tutorial</b> (CP)<br>Offers Antioch students a small group tutorial experience that supports the students' writing in their academic program. Through structured, weekly meetings with a tutor, students process their writing: from generating ideas to composing and proofreading to revising.                         | Susanne M. Sturm                | Thursdays, 5 to 6 p.m.   | 1       |
| AUS-401-1      | <b>Digital Storytelling</b> (CP)   | Elizabeth Burke<br>Sue Woehrlin | Saturdays, 9 a.m. to 4 p.m.  | 4       |
| AUS-404-1      | <b>The Writing Process</b> (CP)  | TBA                             | Wednesdays, 4 to 6:30 p.m.   | 3       |
| AUS-405-1      | <b>Writing in Academic Contexts</b> (CP)   | Anne Maxham                     |  | 3       |
| AUS-405-2      | <b>Writing in Academic Contexts</b> (CP)   | Susan Starbuck                  | Mondays, 4 to 6:30 p.m.  | 3       |
| AUS-405-TAC14  | <b>Writing in Academic Contexts</b> (CP)   | Anne Maxham                     |  | 3       |
| AUS-407-1      | <b>Tech &amp; Prof Writing</b> (CP)  | Elizabeth Burke                 | Wednesdays, 7 to 9:30 p.m.   | 3       |
| BATC-310-TAC14 | <b>Schooling in America</b>  | TBA                             |  | 3       |
| BATC-320-SEA13 | <b>Reflective Practice I</b>   | TBA                             | Mondays, 4 to 8:30 p.m.<br>Wednesdays, 4 to 8:30 p.m.<br>Saturdays, 8:30 a.m. to 5:30 p.m. | 3       |
| BATC-330-SEA13 | <b>Child &amp; Adolescent Literature</b>   | Christie E. Kaaland             | Mondays, 4 to 8:30 p.m.<br>Wednesdays, 4 to 8:30 p.m.<br>Saturdays, 8:30 a.m. to 5:30 p.m. | 3       |
| BATC-331-SEA13 | <b>Lit: Exploring Lives Th Story</b>   | Anne Maxham                     | Mondays, 4 to 8:30 p.m.<br>Wednesdays, 4 to 8:30 p.m.<br>Saturdays, 8:30 a.m. to 5:30 p.m. | 3       |
| BATC-355-FP3   | <b>Teacher As Professional</b>   | Wendy J. Rosen                  |  | 3       |
| BATC-370-TAC14 | <b>Child Devel. &amp; Educ Psych</b>   | TBA                             |  | 3       |

| Course #       | Description  | Instructor                      | Day and Time   | Credits |
|----------------|--|---------------------------------|--|---------|
| BATC-451-SEA13 | Teaching Physical Sci  | TBA                             | Mondays, 4 to 8:30 p.m.<br>Wednesdays, 4 to 8:30 p.m.<br>Saturdays, 8:30 a.m. to 5:30 p.m.             | 3       |
| BATC-455-TAC14 | Schools, Society & Technology  | TBA                             |  | 3       |
| BATC-470-FP3   | FP Student Teaching  |                                 |  | 9       |
| BATC-470-TAC12 | Student Teaching   |                                 |  | 11      |
| AUS-600A-MATH  | <b>LT Tutorial</b> (CP)<br>Offers Antioch students a small group tutorial experience that supports student proficiency in mathematics literacy. Through structured, weekly meetings with a tutor, students engage in exploring analytical, mathematical concepts and processes to support their academic and career successes. | Laura L. Seaver                 | Thursdays, 5 to 6 p.m.   | 1       |
| AUS-600A-WRITE | <b>LT Tutorial</b> (CP)<br>Offers Antioch students a small group tutorial experience that supports the students' writing in their academic program. Through structured, weekly meetings with a tutor, students process their writing: from generating ideas to composing and proofreading to revising.                         | Corrine Adler                   | Wednesdays, 5 to 6 p.m.  | 1       |
| AUS-601-1      | <b>Digital Storytelling</b> (CP)   | Elizabeth Burke<br>Sue Woehrlin | Saturdays, 9 a.m. to 4 p.m.  | 4       |
| AUS-604-1      | <b>The Writing Process</b> (CP)  | TBA                             | Wednesdays, 4 to 6:30 p.m.   | 3       |
| AUS-605-2      | <b>Writing in Academic Contexts</b> (CP)   | Susan Starbuck                  | Mondays, 4 to 6:30 p.m.  | 3       |
| AUS-606-1      | <b>Inquiry &amp; Research</b> (CP)   | Corrine Adler                   | Wednesdays, 7 to 9:30 p.m.   | 3       |
| AUS-607-1      | <b>Tech &amp; Prof Writing</b> (CP)  | Elizabeth Burke                 | Wednesdays, 7 to 9:30 p.m.   | 3       |
| EDU-501-K8W08  | <b>Current Assessment Practices</b>  | Stephanie L. Bravmann           | Tuesdays, 4 to 9:30 p.m.<br>Wednesdays, 4 to 9:30 p.m.<br>Thursdays, 4 to 9:30 p.m.                    | 3       |
| EDU-502S-K8W08 | <b>Literacy Issues &amp; Methods I</b>   | Robert G. Delisle               | Tuesdays, 4 to 9:30 p.m.<br>Wednesdays, 4 to 9:30 p.m.<br>Thursdays, 4 to 9:30 p.m.                    | 3       |
| EDU-502Y-K8SU  | <b>Health &amp; Physical Education</b>   | Patrice K. DeLaOssa             |  | 2       |
| EDU-506B-1     | <b>Methods of Environmental Educ</b> (CP)  | Kenneth O. Turner               | Thursdays, 4 to 6:30 p.m.<br>April 10, 24; May 8, 22<br><br>Fridays, 4 to 9 p.m.<br>April 4, May 2, 30 | 3       |

| Course #       | Description   | Instructor                           | Day and Time  | Credits |
|----------------|---|--------------------------------------|---|---------|
| EDU-508E-K8W08 | <b>Children With Special Needs</b>  | Dominic Jimenez                      | Tuesdays, 4 to 9:30 p.m.<br>Wednesdays, 4 to 9:30 p.m.<br>Thursdays, 4 to 9:30 p.m. | 3       |
| EDU-510-FP3    | <b>Student Teaching</b>   |                                      |   | 9       |
| EDU-510-TAC12  | <b>Student Teaching</b>   |                                      |   | 11      |
| EDU-510A-TAC12 | <b>Support Seminar</b>  | Geraldine Douglass                   |   | 1       |
| EDU-510C-K8SU  | <b>Integration Seminar</b>  | Lila J. Henderson-Leonard            |   | 1       |
| EDU-510C-K8W08 | <b>Integration Seminar</b>  | Robert G. Delisle                    | Tuesdays, 4 to 9:30 p.m.<br>Wednesdays, 4 to 9:30 p.m.<br>Thursdays, 4 to 9:30 p.m. | 1       |
| EDU-521F-K8W08 | <b>Multicultural Education</b>  | TBA                                  | Tuesdays, 4 to 9:30 p.m.<br>Wednesdays, 4 to 9:30 p.m.<br>Thursdays, 4 to 9:30 p.m. | 3       |
| EDU-521G-K8SU  | <b>English As a Second Language</b>   | Ellen C. Riggs                       |   | 3       |
| EDU-527I-EST8  | <b>Curric Studies &amp; Reflective Pract</b>  | Kevin G. Plambeck<br>Judith A. Bloom |   | 3       |
| EDU-535C-1     | <b>Leadership &amp; Reform: Ed. Chang</b>   | Edward Mikel                         | Wednesdays, 4 to 7:30 p.m.  | 4       |
| EDU-540F-EST7  | <b>Leadership Sem II: Site-Based</b>  | Kevin G. Plambeck<br>Judith A. Bloom |   | 4       |
| EDU-541F-EST7  | <b>Research Proj II: Site-Based</b>   | Judith A. Bloom<br>Kevin G. Plambeck |   | 4       |
| EDU-541A-EST8  | <b>Site-based Clinical Action</b>   | Judith A. Bloom<br>Kevin G. Plambeck |   | 4       |
| EDU-542A-EST8  | <b>Leadership and Change</b>  | Judith A. Bloom<br>Kevin G. Plambeck |   | 3       |
| EDU-547B-LIB   | <b>Technology-Based Resources</b><br><i>Taught at the Professional<br/>Development Center in Tacoma</i>         | Greg Whiteman                        |   | 3       |
| EDU-547C-LIB   | <b>Tech Production &amp; Presentation</b><br><i>Taught at the Professional<br/>Development Center in Tacoma</i> | Wes Burmark                          |   | 3       |

| Course #      | Description   | Instructor                           | Day and Time  | Credits |
|---------------|---|--------------------------------------|---|---------|
| EDU-547E-LIB  | <b>Research Skills--Collaboration</b><br><i>Taught at the Professional Development Center in Tacoma</i> | Sarah Applegate                      |   | 3       |
| EDU-555-FP3   | <b>Teacher As Professional</b>  | Wendy J. Rosen                       |   | 3       |
| EDU-593-1     | <b>Behavior &amp; Analysis Strategies</b><br><i>There is a \$30 materials fee.</i>                      | Pattabi S. Raman                     | Saturdays, 9 a.m. to 5:30 p.m.<br>March 29, April 5, 12, 19, 26 | 4       |
| EDU-594-1     | <b>Special Education &amp; the Law</b><br><i>There is a \$30 materials fee.</i>                         | Pattabi S. Raman                     | Saturdays, 9 a.m. to 5:30 p.m.<br>May 3, 10, 17, 24, 31; June 7 | 5       |
| EDU-599-ADULT | <b>MA ED Independent Study</b>  | Muriel Dance                         |   | 1-4     |
| EDU-599-EM    | <b>MA ED Independent Study</b>  | Edward Mikel                         |   | 1-4     |
| EDU-599-EST7  | <b>MA ED Independent Study</b>  | Kevin G. Plambeck<br>Judith A. Bloom |   | 1-15    |
| EDU-599-GLBED | <b>G.S. Global Education</b>  | Jonathan Garfunkel                   |   | 1-4     |
| EDU-599-INTA  | <b>G.S. Integrated Arts</b>   | TBA                                  |   | 1-4     |
| EDU-599-LIT   | <b>G.S. Literacy</b>  | Robert G. Delisle                    |   | 1-4     |
| EDU-599-SPCED | <b>MA ED Independent Study</b>  | Lila J. Henderson-Leonard            |   | 1-4     |
| EDU-599-SUSED | <b>MA ED Independent Study</b>  | Jonathan M. Scherch<br>Edward Mikel  |   | 1-4     |
| EDU-601A-CAMP | <b>Inquiry Proposal</b>   | Edward Mikel                         |   | 2-4     |
| EDU-601A-K8WI | <b>Inquiry Proposal</b>   | Stephanie L. Bravmann                |   | 4       |
| EDU-601B-CAMP | <b>Inquiry Development</b>  | Edward Mikel                         |   | 2-4     |
| EDU-601B-K8SU | <b>Inquiry Development</b>  | TBA                                  |   | 2       |
| EDU-601B-K8WI | <b>Inquiry Development</b>  | Stephanie L. Bravmann                |   | 4       |
| EDU-601C-CAMP | <b>Inquiry Report</b>   | Edward Mikel                         |   | 2-4     |
| EDU-601C-K8WI | <b>Inquiry Report</b>   | Stephanie L. Bravmann                |   | 4       |